Digital Citizenship Plan | 2026-2027

Crossing Park School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Kindergarten to Grade 9 school with approximately 1000 students
- 75% EAL population that benefits from using technology in varied ways to demonstrate learning
- Social media has become an increase cause of peer conflict in grades 5-9

Relevant evidence and data that informs our Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning
- CBE Student Data indicates:
  - Students need support in balancing their screen time (50% of student agree “I take care of myself by making sure I don’t have too much screen time”)
  - Students need clarification and reinforcement about digital citizenship (78% of students agree “I understand what Digital Citizenship means at my school”)
  - Increase in conflicts on social media in middle years, highlighting a need for support in responsible online behavior.

Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources** (e.g., students, staff, parents)	**Measures**
Long term goal #1 (Gr 1-4) Learners will understand the importance of protecting personal information online and apply appropriate strategies	Safe I know how to protect my personal information online	Short term goal 1 Students will understand the characteristics of a strong password and why it is important to have one	Students will create an age-appropriate unique password to access CBE network/technology	Review resources on Digital Citizenship Insite Pages Targeted lessons on how to create strong passwords	All students in the school will have a unique, secure password to access CBE network/technology

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		Short term goal 2 Students will understand the importance of keeping their passwords secure and private	Students will keep their passwords private and keep password hints in a secure location	Review resources on Digital Citizenship Insite Pages Targeted lessons on the importance of not sharing your password with others	All students will keep their passwords private and know how to access supports to reset their passwords, as needed
Long term goal #2 Gr 5-9) Learners will self-monitor technology use considering respect of others and personal wellbeing	Respectful I am respectful and inclusive in my words and actions while online Balanced I balance time online and offline to promote positive mental, emotional and physical well-being	Short term goal 1 Students will understand the importance of demonstrating respectful on-line behavior	Students will reflect on their own on-line behavior and how that relates to Digital Citizenship	Targeted lessons on what is and what isn't respectful on-line behavior Specifically reference CBE Digital Citizenship Competencies when intervening in social media conflicts On-line Safety Presentation through School Resource Unit of the Calgary Police Service	An increased number of students will understand what digital citizenship means. Observable decrease in conflicts involving social media.